

TEXAS EDUCATION AGENCY

2017 Accountability Summary

THOMAS A EDISON MIDDLE LEARNING CE (057905074) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Progress
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

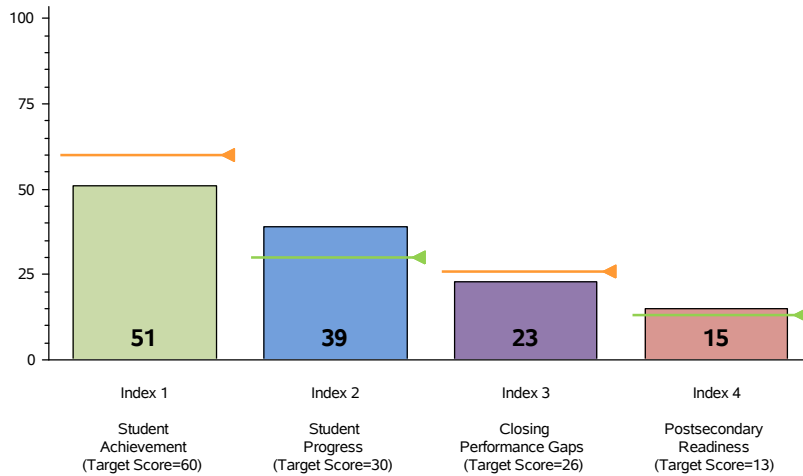
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	508 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	91.1
Percent English Language Learners	34.3
Mobility Rate	28.2
Percent Served by Special Education	13.4
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	679	1,342	51
2 - Student Progress	391	1,000	39
3 - Closing Performance Gaps	452	2,000	23
4 - Postsecondary Readiness			
STAAR Score	15.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		15

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	4 out of 29 = 14%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	16 out of 41 = 39%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>